



Glasgow City Council
Education Services
City Chambers East
40 John Street
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Supporting Improvement: **Standards and Quality Report**

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Castlemilk High School



“Nothing but the best will do!”

The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements for session 2023-2024.

1.3 Leadership of change

- We have remained committed to developing leadership at all levels across our school to develop capacity within our staff and young people over a range of contexts. Most staff lead on areas within our School Improvement Plan (SIP) to deliver better learning experiences for our young people*.
- The school has been re-accredited as an Apple Distinguished School for our continuous innovation using Apple technology to inspire, engage and impact teaching and learning.
- Our young people continued to benefit from opportunities to further develop their skills for learning, life and work through a range of leadership activities, including participation in the Glasgow City Council BGE and Senior School Forum discussions, senior school buddying programme, a range of School Wide ambassador programmes, a Sports Leaders programme and participation in collaborative improvement exercises with both Hyndland and Lourdes Secondary schools.

2.3 Learning, teaching and assessment

- Positive relationships in almost all of our classrooms ensure a strong work ethic and supportive climate for learning, where almost all young people agree that they are encouraged by staff to do their best.
- Our Numeracy Officer has developed whole school resources to support numeracy skills across all subject areas*. All pupils within the Broad General Education have benefitted from our consistent approach to teaching numeracy and we have started to engage with parents to share this strategy.
- Our robust Learning and Teaching strategy has been further supported by sharing best practice across the school to ensure that digital technologies are fully used to support learning and teaching.
- All staff have continued to work on approaches to assessment and moderation, within departments and across our learning community, ensuring greater consistency and increased confidence at making judgements. Our young people are benefitting from more meaningful feedback on their learning.
- All staff have engaged in professional learning around Interdisciplinary Learning. Young people in S1 have engaged in a greater range of interdisciplinary learning opportunities to enhance enjoyment and engagement.

3.1 Improving wellbeing, equality and inclusion

- Our school continues to support both the mental and emotional wellbeing of our young people and their families. As part of our mentally healthy strategy a number of additional staff are now trained mental health first aiders, providing support and guidance to young people, families and colleagues.
- In order to further support the wellbeing and wider learning of our young people we supported a variety of excursions and wider achievement opportunities such as: residential trips to The Croft*; a reward trip to Blackpool; a Premier League trip and many more.
- We have continued to work toward LGBT Youth Scotland Gold award and Rights Respecting Schools Award. We have also further increased the number of accredited anti-bullying ambassadors through the Diana award.

3.2 Raising attainment and recognising achievement

- In the 2024 SQA exam diet, in S5 the percentage of young people achieving 5 Highers represented our second-best result at this indicator compared against our pre-pandemic achievements. The number of young people achieving 1+ and 3+ Highers also represented our second-best set of results at these indicators. In S6 the school achieved its second highest set of results across all indicators when compared to pre-pandemic performance.
- In S4 young people gaining 1+ or 3+ National 5 exceeded all pre-pandemic achievements.
- Our young people continued to benefit from a variety of supported study opportunities such as; after school classes*, two weeks intensive Easter school revision*, 1-2-1 coaching and mentoring*, residential study weekend* and Hot Housing.

- We have continued to review and broaden our curriculum through partnership working with Senior Phase college, offering our young people a wider range of opportunities to help equip them with the skills for learning, life and work.
- 95.5% of our school leavers secured a positive destination with almost 1 in 3 continuing in further or higher education*.
- Almost all our young people within the Broad General Education by the end of S3 achieved Level 3 for both Literacy and Numeracy*.
- Young people continue to benefit from the effective use of digital technologies to support their learning, attainment, achievement and positive destinations.

* Pupil Equity Funded Activity

Here is what we plan to improve next year.

- Continue to improve wellbeing for all young, people, staff and families
- Review tracking and monitoring of S1-S3 to ensure progression for all
- Develop skills in young people to prepare them for the world of work
- Develop a literacy strategy to support young people to achieve
- Create more pupil leadership opportunities
- Continue to develop all staff through research programmes
- Improve learning and teaching through digital technologies
- Review the curriculum S1-S3 to include subject links

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@castlemilkhigh.glasgow.sch.uk

Our telephone number is: 0141 582 0050

Our school address is: 223 Castlemilk Drive, Glasgow, G45 9JY

Further information is available in: newsletters, the school website, the school handbook, the school app, Twitter and Facebook.

[Castlemilk High School Website](#)



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