



Glasgow City Council  
**Education Services**  
City Chambers East  
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# Supporting Improvement: **Standards and Quality Report**

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## **Castlemilk High School**



**“Nothing but the best will do!”**

The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

## **Our achievements and improvements this year.**

We would like to highlight the following improvements/achievements for session 2023-2024.

### **1.3 Leadership of change**

- We have remained committed to developing leadership at all levels across our school to develop capacity within our staff and young people over a range of contexts. Most staff lead on areas within our School Improvement Plan (SIP) to deliver better learning experiences for our young people\*.
- Our staff continue to develop their digital skills by engaging with a variety of professional learning activities to ensure that we always provide the best opportunities for our young people. Many of our staff have led CLPL sessions on Learning and Teaching, including on digital technologies.
- Our young people continued to benefit from opportunities to further develop their skills for learning, life and work through a range of leadership activities, including participation in the Glasgow City Council BGE and Senior School Forum discussions, senior school buddying programme, STEM ambassadors programme, Sports Leaders programme and participation in collaborative improvement exercises with both Hyndland and Lourdes Secondary schools.

### **2.3 Learning, teaching and assessment**

- Positive relationships in almost all of our classrooms ensure a strong work ethic and supportive climate for learning, where almost all young people agree that they are encouraged by staff to do their best.
- Our Numeracy officer has developed whole school resources to support numeracy skills across all subject areas.\* All pupils within the Broad General Education have benefitted from our consistent approach to teaching numeracy and we have started to engage with parents to share this strategy.
- Our robust Learning and Teaching strategy has been adapted to ensure that digital technologies are woven through all key aspects of Learning and Teaching so that it continues to support our young people to learn.
- All Staff have continued to work on approaches to assessment and moderation, within departments and across our learning community, ensuring greater consistency and increased confidence at making judgements. Our young people are benefitting from more meaningful feedback on their learning.
- All staff have engaged in professional learning around Interdisciplinary Learning. Our young people in S1 were introduced to an interdisciplinary approach to learning that they found challenging and enjoyable.

### **3.1 Improving wellbeing, equality and inclusion**

- Our school continues to support both the mental and emotional wellbeing of our young people and their families. As part of our mentally healthy strategy a number of our staff are now trained mental health first aiders, providing initial support and guidance to young people, families and colleagues. In addition, we have also increased the number of support staff who are Applied Suicide Intervention Skills Training (ASIST) qualified.
- We continued to work in partnership with a range of external agencies to provide bespoke programmes of support to young people and families with the introduction of the Barnardo's Safer Choices programme and increased working with Young Carers service.
- In order to further support the wellbeing and wider learning of our young people we supported a variety of excursions and wider achievement opportunities such as; residential trips to The Croft\*, visits to a variety of places of worship, Car Valeting and Premier League experience to name but a few.
- Young people continue to be fully supported by Pastoral Care to achieve the highest possible levels of attainment and achievement through a focus on wellbeing and attendance.
- We achieved Time for Inclusive Education Stage 1 certification to further support our LGBT community and help us on our journey towards achieving LGBT Youth Scotland Gold award. Helping us further embed inclusive education across all subjects. We have also increased the number of accredited anti-bullying ambassadors through the Diana award. Furthermore, we achieved the Level 1 Vision School Scotland award which recognises our teaching of the Holocaust.

### 3.2 Raising attainment and recognising achievement

- In the 2023 SQA exam diet, in S5 14 young people achieved 5 Highers, with three achieving 5 Grade 'A' passes, our best result to date at this indicator. The number of young people achieving 1+ and 3+ Highers continues to remain considerably above all pre-pandemic performances. In S6 the school achieved its highest results to date with almost 1 in 3 young people in S6 leaving school with 5 or more Highers.
- In S4 all young people achieved 5 or more National Qualifications. Young people sitting 1+ or 3+ National 5 exceeded all pre-pandemic achievements.
- Our young people continued to benefit from a variety of supported study opportunities such as; after school classes, two weeks intensive Easter school revision, 1-2-1 coaching and mentoring residential study weekend and study week at the Croft in addition to Hot Housing\*.
- We have continued to review and broaden our curriculum through partnership working with Senior Phase college, offering our young people a wider range of opportunities to help equip them with the skills for learning, life and work.
- Last session our Developing the Young Workforce Team increased opportunities for our young people to engage directly with employers through; Career Ready, the Smallpeice Trust 2 day residential, Careers Fair and Newton Flight Academy to name but a few\*.
- 96.9% of our school leavers secured a positive destination with almost 60% continuing in further or higher education\*.
- Almost all our young people within the Broad General Education by the end of S3 achieved Level 3 for both Literacy and Numeracy\*.
- Young people continue to benefit from the effective use of digital technologies to support their learning, attainment, achievement and positive destinations.

\* Pupil Equity Funded Activity

### Here is what we plan to improve next year.

- Continue to promote leadership at all levels.
- Further enhance learning and teaching through Digital Technology
- Embed more robust Interdisciplinary learning opportunities into our BGE curriculum
- Work towards Rights Respecting Schools Gold Award and LGBT GOLD Charter\*
- Introduce and trial a new online digital profiling tool (Globalbridge)
- Further embed our whole school focus on mental health and revisit the nurture principles
- Increase levels of parental engagement by involving families in learning through use of digital technology\*
- Continue to promote Learning for Sustainability\* through a range of activities, such as Eco Schools

### How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [headteacher@castlemilkhigh.glasgow.sch.uk](mailto:headteacher@castlemilkhigh.glasgow.sch.uk)

Our telephone number is: 0141 582 0050

Our school address is: 223 Castlemilk Drive, Glasgow, G45 9JY

Further information is available in: newsletters, the school website, the school handbook, the school app, Twitter and Facebook.

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