



Glasgow City Council
Education Services
City Chambers East
40 John Street
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Supporting Improvement: **Standards and Quality Report**

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Castlemilk High School



“Nothing but the best will do!”

The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements for session 2021-2022.

1.3 Leadership of change

- We are continuing to develop leadership at all levels across our school with most staff engaged in our school Leadership Academy. Most staff are leading areas within the School Improvement Plan (SIP) to deliver better learning experiences for our young people*.
- Our staff continue to develop their skills by engaging with a variety of professional learning activities to ensure that we always provide the best opportunities for our young people, these include Making Thinking Visible* and a range of Digital CLPL in relation to digital technologies such as the use of Showbie, Socrative and Explain Everything to improve learning and teaching.
- Our school achieved the Apple Distinguished Schools award recognising our continuous innovation in learning, teaching and development of our school environment.
- Our young people benefit from opportunities to develop their skills for learning, life and work through a wide variety of learning experiences, including participation in our wider achievement afternoons* and leading learning through digital technology.
- We engage in extensive and strong partnership working to ensure that we can meet the needs of our learners. This included working closely with a range of partners, including parents, the Youth Complex*, Apple and Showbie.

2.3 Learning, teaching and assessment

- Our school has a very welcoming ethos arising from the positive relationships that exist across the school. All young people are valued, staff have high expectations of them and they are supported and challenged to achieve their full potential.
- Enhancing learning and teaching through Making Thinking Visible* strategies and the continued innovative use of digital technology has been a key focus this session. We have been highlighted as a school of good practice by Apple and our school has been used as case studies for both Showbie and HMLe.
- Most young people are benefiting from the launch of our whole school Numeracy strategy and improved numeracy provisions* resulting in improved attainment.
- All staff have worked closely with partner schools to moderate within both the BGE (S1-S3) and the Senior Phase (S4-S6) to ensure judgements on the progress of a young person is consistent and reliable.
- Our robust tracking and reporting system ensure that we understand the progress and learning needs of our young people allowing for early intervention and supports, these include 1-2-1 sessions, both after school and Saturday supported study*, hot housing for examinations, study boxes* and a well-attended Easter Revision School*.

3.1 Improving wellbeing, equality and inclusion

- The school continues to have a focus on wellbeing and nurture. We continue to support young people and their families by increasing our mental and emotional support. A mentally healthy strategy was created with staff trained in Let's Introduce Anxiety Management to further support young people during the Recovery period
- We continue to increase our partnership working with a variety of external agencies which have provided programmes of support to young people and families such as the introduction of the Blues Programme
- We launched our new PSE curriculum with lessons that are more relevant, enjoyable and engaging for all.
- Young people continue to be fully supported by Pastoral Care to achieve the highest possible levels of attainment and achievement through a focus on wellbeing and attendance.
- We continue to supported families financially through the use of our Financial Inclusion Support Officer.
- We achieved the Silver LGBT Charter, continuing to embed the principles in our everyday practice as well as working towards the Gold LGBT Charter.

3.2 Raising attainment and recognising achievement

- Our learners make very good progress in most curricular areas.
- In the 2022 SQA exam diet, in S5 more young people than ever achieved 1+ and 3+ Highers. In S6 our young people continued to perform strongly achieving results that were on a par with pre-pandemic performance.
- Our young people continued to benefit from a wide range of supported study including after school classes*, Saturday morning classes, 2 weeks intensive Easter Revision Programme*, 1-2-1 support and mentoring*, study weekend* and Hot Housing.
- We are continuing to review our curriculum and we have increased our Senior Phase college options to ensure we meet the needs of all our learners and equip our young people to leave school as confident individuals, successful learners, responsible citizens and effective contributors.
- We continued to use our digital technology to support young people into positive destinations. Our Developing the Young Workforce Team worked with our young people to support 97.6% of them into positive destinations, with more than 40% of our young people going into Higher Education.

* Pupil Equity Funded Activity

Here is what we plan to improve next year.

- Continue to promote leadership at all levels including Pupil Leadership
- Continue to enhance learning and teaching through Digital Technology and Making Thinking Visible
- Improve Home Learning* through Digital Technology to meet the needs of all learners and parents
- Review the curriculum to increase opportunities for interdisciplinary learning and continue to increase opportunities to gain Skills for Work qualifications and awards
- Work towards Rights Respecting Schools Gold Award and LGBT GOLD Charter
- Introduce a new tracking and monitoring reporting system in the BGE
- Continue to develop moderation procedures to ensure consistent understanding of standards to inform reporting of progress
- Increase levels of parental engagement by involving families in learning through use of digital technology*
- Continue to promote Learning for Sustainability* through a range of activities, such as Eco Schools

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@castlemilkhigh.glasgow.sch.uk

Our telephone number is: 0141 582 0050

Our school address is: 223 Castlemilk Drive, Glasgow, G45 9JY

Further information is available in: newsletters, the school website, the school handbook, Twitter and Facebook.

[Castlemilk High School Website](#)



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