



Glasgow City Council
Education Services
City Chambers East
40 John Street
Glasgow G1 1JL

Supporting Improvement: **Standards and Quality Report**

www.glasgow.gov.uk
0141 287 2000



Castlemilk High School

“Nothing but the best will do!”

The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight many of the improvements/achievements for session 2018-19.

1.3 Leadership of change

- We are continuing to develop leadership at all levels across our school. Most staff are leading areas within the School Improvement Plan (SIP) to ensure better learning experiences for our young people* and there was a very well attended Staff Leadership Academy*. Pupils lead in many areas and we have ambassadors in a range of areas including: Sports, Creative Arts, Digital Technologies, STEM.
- Our staff continue to develop their skills by engaging with a variety of professional learning activities* to ensure that we always provide the best opportunities for our young people, these include Dylan William Tapestry to improve learning and teaching and Apple Teacher to support the new ipad rollout.
- Young people continue to demonstrate commitment to our school and community by being involved in a range of leadership activities such as the Pupil Leadership Team, volunteering, charitable works, Young Ambassadors, sports clubs, primary and nursery placements and the Youth Philanthropy Initiative.
- Our young people benefit from opportunities to develop their skills for learning, life and work through a wide variety of learning experiences, including our Wider Achievement afternoon* and an extensive range of work experience placements.
- We engage in partnership working to ensure that we can meet the needs of our learners. We work closely with our cluster primaries, our Learning Community, Police Scotland*, MCR Pathways, SDS and a variety of other partners, including the Youth Complex*.

2.3 Learning, teaching and assessment

- There are positive relationships in almost all classes which help to establish a strong work ethic and supportive climate for learning.
- Almost all young people enjoy a high quality, rounded experience which develops key capacities and important skills.
- The school's Learning and Teaching Strategy is supporting young people to learn and digital technology is being used to enhance learning and teaching.
- Young people learn and develop important skills and attributes through rich opportunities for outdoor learning, extending their knowledge about the local natural environment, history and culture*.
- Young people's learning is greatly enhanced by the range of high quality support opportunities offered by staff. Young people's learning and development benefit from breakfast clubs for targeted groups, regular study support sessions, Saturday classes, residential weekends, mentoring and Easter revision*.

3.1 Improving wellbeing, equality and inclusion

- The school has reviewed the vision, values and aims:

Through our values of Respect, Responsibility, Ambition and Resilience,
we nurture our community of tomorrow.

Castlemilk High School: Changing perceptions, changing minds.

- We achieved the Silver Rights Respecting School Award and the LGBTi Bronze Charter demonstrating that we are a fully inclusive school and will continue to support diversity and the equalities agenda.
- The school reviewed our Relationships Policy to support the inclusion and wellbeing of all.

3.2 Raising attainment and recognising achievement

- The school has developed an effective monitoring and tracking tool which records current attainment data for the BGE across all areas of the curriculum. Young people are making good progress across most of their subjects.
- In the 2019 SQA exam diet the school achieved its highest results to date in almost all measures:
 - By the end of S4 the number of young people achieving 5 or more National 5 qualifications has doubled in the past 5 years
 - By the end of S5 the number of young people achieving 3 or more Higher qualifications has more than doubled in the past 5 years
 - By the end of S5 the number of young people achieving 1 or more Higher qualifications has almost doubled in the past 5 years
 - By the end of S6 the number of young people achieving 5 or more Higher qualifications has almost doubled in the past 5 years
- Attendance increased considerably and is at its highest level for the past 7 years.
- An increased number of our pupils leaving school are going into higher education, further education or employment*. These are at the highest level in the past 5 years.
- Almost all young people gain a range of skills through a variety of activities, including leadership, team working skills as well as a range of accredited awards such as John Muir Award, Duke of Edinburgh, Saltire Awards and Volunteering Awards*.
- An extensive range of sports activities are available for young people to participate in or lead, including football, gymnastics and dance.
- Young people's leadership skills are also developed through directing whole-school events, buddying, participating in pupil councils, becoming prefects or house captains.
- The skills framework, 'Set Sail on your Skills Journey at CHS' was implemented this year. Young people can confidently discuss their skills, attributes and capabilities giving them the skills for employability. It is displayed throughout the school and highlights skills such as ownership, leadership, collaborating, communicating and creating.

* Pupil Equity Funded Activity

Here is what we plan to improve next year.

- Promote and embed vision, values and aims
- Continue to promote leadership at all levels including pupil leadership
- Continue to improve learning and teaching through effective partnership working
- Implement the skills strategy across the school
- Work towards Rights Respecting Schools Gold Award and LGBT Silver Charter
- Review the Relationships Policy
- Whole school focus on promoting equality, diversity and eliminating discrimination
- Whole school focus on Mental Health
- Increase use of digital technology to support learning and teaching
- Review homework provision across the school
- Increase levels of parental engagement in learning
- Review outdoor learning provision, including The Croft

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@castlemilkhigh.glasgow.sch.uk

Our telephone number is: 0141 582 0050

Our school address is: 223 Castlemilk Drive, Glasgow, G45 9JY

Further information is available in: newsletters, the school website, the school handbook, the school app, Twitter and Facebook.

[Castlemilk High School Website](#)



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