



Glasgow City Council  
**Education Services**  
City Chambers East  
40 John Street  
Glasgow G1 1JL

# Supporting Improvement: **Standards and Quality Report**

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## **Castlemilk High School**



**“Nothing but the best will do!”**

The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

## **Our achievements and improvements this year.**

We would like to highlight the following improvements/achievements for session 2017-18.

### **1.3 Leadership of change**

- We are continuing to develop leadership at all levels across our school. Most staff are leading areas within the School Improvement Plan (SIP) to ensure better learning experiences for our young people\*.
- Our staff continue to develop their skills by engaging with a variety of professional learning activities to ensure that we always provide the best opportunities for our young people, these include Dylan William Tapestry to improve learning and teaching.
- Young people continue to demonstrate commitment to our school and community by being involved in a range of leadership activities such as the Pupil Leadership Team, volunteering, charitable works, Young Ambassadors and the Youth Philanthropy Initiative.
- Our young people benefit from opportunities to develop their skills for learning, life and work through a wide variety of learning experiences, including our Wider Achievement afternoon.
- We engage in partnership working to ensure that we can meet the needs of our learners. We work closely with our cluster primaries, our Learning Community and a variety of other partners, including the Youth Complex\*.

### **2.3 Learning, teaching and assessment**

- We have a welcoming ethos which ensures that relationships across the school are positive. Our young people are valued, staff have high expectations of them and they are supported and challenged to achieve their full potential.
- Pupils understand the purpose of their learning and they experience a variety of learning styles to meet their needs and ensure motivation and enjoyment in their learning.
- All young people's progress is regularly assessed in a variety of ways which allows them to demonstrate their learning effectively.
- Our tracking and reporting system ensures that we understand the progress and learning needs of our young people. We provide appropriate support and challenge to all young people to ensure that they have the opportunity to fully reach their potential.

### **3.1 Improving wellbeing, equality and inclusion**

- The school has a nurturing, inclusive environment where young people are treated with respect and as individuals. All young people are included in discussions which affect their life and learning.
- As an inclusive school, we ensure that all pupils are well supported to overcome barriers to learning. They benefit from approaches to learning which meet their needs and ensure high levels of motivation and engagement.
- We value the views of our pupils and ensure that we gather them through regular pupil council meetings, surveys and focus groups.
- We continue to promote healthy eating options through our breakfast club, fizzy drinks ban and variety of healthy options in the canteen.

### **3.2 Raising attainment and recognising achievement**

- Our learners make very good progress in most curricular areas.
- In the 2018 SQA exam diet, more young people than ever before achieved 1+ and 3+ Highers in S5. In S5 8.3% of young people achieved 5+ Highers with 20% achieving 3+ Highers and 43.3% achieving 1+ Highers. More pupils than ever before achieved 3+ and 5+ Highers in S6 with a significant increase in the number of young people achieving Advanced Highers.
- Our curriculum is designed to meet the needs of our learners and continues to evolve to ensure that our learners are successful and confident.
- Young people and their parents are consulted and involved with decision making regarding learning pathways and future career aspirations.
- An increased number of our pupils leaving school are going into higher education, further education or employment\*. We continue to support and encourage progression into higher and further education through mentoring. Five pupils have been working with mentors from the Intergenerational Mentoring Network run by Strathclyde University which aims to remove barriers to

entering professions such as medicine and law.

- We offer a variety of opportunities for young people to undertake supported study including after school classes, Saturday morning classes, Easter revision, study weekends and a successful Breakfast/Homework Club\*.
- A number of young people successfully completed the Duke of Edinburgh Award, 2 successfully achieved the Mark Scott Leadership Award and a number gained the Prince's Trust Award, the John Muir Award, the Saltire Award and the Jass Award. In fact, around one third of our young people gained additional accreditation\*.

\* Pupil Equity Funded Activity

### Here is what we plan to improve next year.

- Review and update our vision, values and aims.
- Continue to promote leadership at all levels.
- Implement the skills strategy in the Broad General Education (BGE).
- Work towards Rights Respecting Schools Silver Award and LGBT Bronze Charter.
- Implement 'Promoting Positive Behaviour Strategy'.
- Whole school focus on promoting equality, diversity and eliminating discrimination.
- Whole school focus on Mental Health.
- Continue to develop flexible approaches to work experience.
- Review homework provision across the school.
- Increase levels of parental engagement in learning.

### How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [headteacher@castlemilkhigh.glasgow.sch.uk](mailto:headteacher@castlemilkhigh.glasgow.sch.uk)

Our telephone number is: 0141 582 0050

Our school address is: 223 Castlemilk Drive, Glasgow, G45 9JY

Further information is available in: newsletters, the school website, the school handbook, the school app, Twitter and Facebook.

[Castlemilk High School Website](#)



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