



Glasgow City Council  
**Education Services**  
City Chambers East  
40 John Street  
Glasgow G1 1JL

# Supporting Improvement: **Standards and Quality Report**

[www.glasgow.gov.uk](http://www.glasgow.gov.uk)  
0141 287 2000



## **Castlemilk High School**



**“Nothing but the best will do!”**

The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

## **Our achievements and improvements this year.**

We would like to highlight the following improvements/achievements for session 2016-17.

### **1.3 Leadership of change**

- There is leadership at all levels within our school. A large number of staff are leading a variety of areas within the school which is resulting in improvements for our young people\*.
- Pupils are involved in leadership activities such as volunteering, charitable works, Young Ambassadors and the Youth Philanthropy Initiative. This demonstrates pupils' commitment to our school and community.
- Our school is committed to Wider Achievement and the Wider Achievement afternoon has impacted positively on our young people\*. All pupils are involved in wider achievement activities which are developing their skills for learning, life and work.
- In order to deliver the best possible outcomes for our young people we are working closely with our cluster primaries, the Learning Community and a variety of partners, including the Youth Complex\*.
- 

### **2.3 Learning, teaching and assessment**

- We have been focusing on improving learning and teaching this session\*. The school has a very positive ethos and relationships between staff and pupils are very good, thus ensuring we have a positive learning environment.
- Pupils benefit from a variety of learning styles, they understand the purpose of their learning, there are high expectations of our pupils and they are challenged to achieve their full potential.
- We implemented a new tracking and reporting system to ensure young people are fully supported in their learning and families are regularly informed of progress.
- 

### **3.1 Improving wellbeing, equality and inclusion**

- The school has a nurturing, inclusive environment where young people are treated with respect as individuals, ensuring that every pupil is included in discussions which affect them.
- After consultation with pupils, parents and staff, young people are now in full school uniform, including shirt, tie, blazer and black footwear which enhances the identity of our school and supports a positive ethos and learning environment.
- After consultation with pupils, parents and staff, we implemented a ban on fizzy drinks to support improved health and wellbeing. Pupils are on board with the change and this has become part of our practice.
- As an inclusive school, we ensure that all pupils are well supported to overcome barriers to learning.

### **3.2 Raising attainment and recognising achievement**

- In S5, 8 young people achieved 5 Highers, with 2 achieving 5 Grade 'A' passes. Pupils achieving 5 Higher passes increased from 2.9% to 9.3%. More pupils than ever before achieved 3 or 4 Highers. In S6, young people achieved more than previously at every level\*.
- During the summer holidays, 1 young person attended summers school at Yale University, 1 attended Cambridge University, 1 attended St Andrews University and 1 undertook an internship in London.
- We are now seeing a greater number of our pupils leaving school and going into higher education, further education or employment\*.
- We offered a variety of opportunities for young people to undertake supported study including after school classes, Saturday morning classes, Easter revision, study weekends and a successful Breakfast/Homework Club\*.
- An outward bound trip took place with 12 of our young people, 2 successfully achieved the Mark Scott Leadership Award and a number gained the Prince's Trust Award\*.

\* Pupil Equity Funded Activity

### Here is what we plan to improve next year.

- Further develop leadership at all levels, including pupil leadership.
- Further improve learning and teaching across the school to support attainment and achievement.
- Increase the effective use of digital technologies to support learning.
- Continue to focus on promoting equality, diversity and eliminating discrimination.
- Review our positive behaviour strategy to reflect Rights Respecting Schools.
- Develop the use of Wellbeing Indicators with young people.
- Further develop our inclusion strategy.
- Further promote opportunities for wider achievement.
- Develop parental engagement and family learning.

### How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [headteacher@castlemilkhigh.glasgow.sch.uk](mailto:headteacher@castlemilkhigh.glasgow.sch.uk)

Our telephone number is: 0141 582 0050

Our school address is: 223 Castlemilk Drive, Glasgow, G45 9JY

Further information is available in: newsletters, the school website, the school handbook, the school app, Twitter and Facebook.

[Castlemilk High School Website](#)



[@castlemilk\\_high](#)



[Castlemilk High School](#)