## Reading Support

The aim of this support group is to give pupils an easy to follow, straightforward and progressive way to build confidence with reading.

| Step | Description | Notes |
| :---: | :---: | :---: |
| 1 | Meet with your designated pupil in the Alternative to Exclusion Room (next to the upstairs Music class). <br> Sign your register and mark your pupil as present (tick) or absent (cross). <br> If your pupil does not arrive up to 10 minutes after the bell please use their attached timetable to check that they have went to class by mistake. |  |
| 2 | When ready to start let the pupil read by themselves for 10-15 minutes. |  |
| 3 | When you start to work with the pupil begin with asking the pupil what the book is about characters, setting, theme/genre - the blurb on the back can help this discussion. |  |
| 4 | Listen to the pupil reading aloud by taking turns to read a paragraph or page each at a time. You should do this for at least 10 minutes. <br> - If there is a word the pupil is stuck at encourage them sound out the word. <br> - If they are still struggling with the word get them to either take a note of it or take a photo with their phone if they have one. Discuss the word and ask them to practice it for your next session. |  |
| 5 | When a book is completed the pupil should complete the online quiz: <br> - https://ukhosted19.renlearn.co.uk/1941374/StaffPlace.aspx?scID=0\&scN=\&srcID=d Pupil log in and complete quiz for that book |  |
| 6 | When the online task is completed pupil should choose a new book from the appropriate colour. |  |
| 7 | Go back to step 1 |  |

